

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 19,620
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 19,620

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	30%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	90%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop provision for individual children to encourage them to be more active and to raise their self-esteem.	Employ a Greenhouse Sports Coach to support interventions for individuals and small groups	£17,617	All children are developing a really positive attitude to physical activity and gaining higher levels of self-esteem.	Interventions to be further developed to reach more children.
Offer additional opportunities for children to engage in physical activity at break and lunch time.	Coach to offer sports activities at both break and lunch, supporting the Y6 Sports leaders		Break and lunchtimes are more positive and children are accessing a range of sports not just football.	School council to be given money to buy new resources for the playground that they want.
Develop the school facilities to enable the children to get active at other times	Bikeability took place for Year 6 children in May 2023 A track has been put in place to create a “mile” on the grounds so that children can be active on non-PE days		30 Year 6 children completed Bikeability and are now more confident on their bikes. It is ready for September.	Book again for Year 6 so that all the children are given this opportunity. Provide opportunities for the children to use the daily mile on non-PE days

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Beacon View staff and children have a clear understanding of Physical Education, School Sports and Physical Activity	Delivery of full PE curriculum ensuring all children have opportunity to progress their skills and knowledge.	£269.00 – PE planning.org.uk – December 2022	Staff and children continue to develop their skills and knowledge, staff are confident and grow in confidence. Their teaching is also supported by the Greenhouse Sports Coach.	Continue to review the curriculum and ensure that all staff have a good understanding of PESSA.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and Suggested next steps:
In line with the school improvement plan, the PE subject leader will work with the staff and leadership team to ensure the children make good progress	Leadership in Every Role Further empower subject leaders to develop their area of responsibility and hold others to account. Working with Greenhouse Sports coach to ensure that staff are	£ 1,200.00	Staff can confidently deliver PE and have access to an expert coach if they need it to be able to discuss teaching	Continue to develop the PE curriculum

	confident in delivery			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children are offered a wide range of extra-curricular activities with breadth and depth across year groups	Extra-curricular activities are booked through Arbor each half term, this provides registers on arbor that can be completed every week by staff	£314 for participation in Sports for Schools	Multiple activities are fully booked with reserve children waiting for places if they come available.	Continue to develop the programme and explore the options with OSF funding next year to expand the offer.
Offer activities during the holidays to further support families and engage children in sports activities	School engaged in Sports for Schools sponsored event to support the children's excitement and joy for getting active.		Children able to further engage with sport and choose new equipment to be used in school.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Begin to re-engage with Sports Games activities on a local level	<p>During sports week, all children participate in Sports Week events with parents/carers able to attend and support</p> <p>Attendance at a range of the sports events with other schools</p>	£250 Sports Games membership	Positive engagement by individual children and they talk with excitement about the sessions and sports they have attended	Expand the opportunities available using contacts through Greenhouse Sports

Signed off by	
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Date:	31/07/2023